

Who Has the Cutest Pet? - Superlatives



Level

Pre-intermediate

Time

30 minutes

Language Focus

Superlative adjectives
Comparative adjectives

Instructions

Give each student one card.

Explain that they have to find the answer by speaking to everybody in the class. They need a separate peice of paper to write notes to remember what people said.

Before students begin talking to each other, give them some time to think of suitable questions to ask and check this with them.

For example, for the card *Who has the cutest pet?*, the student could ask;
Do you have a pet? What pet do you have? What's it like?

Now get students to go around asking and answering questions, making notes of the answers they get.

When they've finished, put them into groups to share the information they gathered and come to a group decision to answer the question on their cards. Students should be encouraged to use comparative forms at this point , for example; *I think that Ali's cat is cuter than Carla's hamster.*

Get groups to share the answers they found to the questions on the cards.

Who Has the Cutest Pet? - Superlatives

Who has the cutest pet?



Who was the earliest to get up this morning?



Who has the most interesting job?



Who had the biggest breakfast today?



Who has the youngest brother or sister?



Who had the most exciting holiday last year?



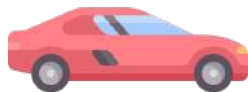
Who has the longest journey to work or school?



Who ate the healthiest dinner last night?



Who drives the fastest car?



Who has the most dangerous hobby?



Who had the most stressful day?



Who had the best weekend?

